

## MGRSD Remote Learning Second Semester AY2020

### Mount Greylock Regional School

- MGRS will recalibrate its grading. For full-year courses (including regular classes, Plato and VHS courses), quarters will be weighted in the following manner:
  - Q1 30% (earned number grade)
  - Q2 30% (earned number grade)
  - Q3 26% (earned number grade)
  - Q4 14% (100% for Credit; 50% for No Credit)
- For second semester half-year courses, quarters will be weighted in the following manner:
  - Q3 65% (earned number grade)
  - Q4 35% (100% for Credit; 50% for No Credit)
    - *Teacher assistantships, work-based learning -- get Pass/Fail for Q3 and Pass for Q4 (Pass/Fail for year)*
    - *Independent Studies -- get Pass/Fail for Q3 and Q4 -- Pass/Fail for year*
    - *Plato -- Q3 (earned number grade) with Q4 (Credit/No Credit)*
    - *Second Semester VHS - Q3 (earned number grade) with Q4 (Credit/No Credit)*
    - *College Classes -- Pass/Fail (local colleges are doing pass/fail grading) Qualitative assessment will be requested by Guidance Counselors to support transcript.*

### Definitions and Notation

- Credit v. No Credit
  - Credit (CR) or No Credit (NC) will be determined at the end of the 4th quarter; teachers will make a holistic assessment of student effort, engagement and achievement. Students who complete little to no work will receive No Credit. Teachers will take into consideration external circumstances including but not limited to access to technology, connectivity, social emotional health, family responsibilities, and academic learning challenges as they determine a final grade of Credit or No Credit.
  - Assignments in Q4 (beginning April 9) will be marked as
    - "Collected" (**green check**), which indicates collected and completed for our purposes
    - "Incomplete" (**blue half-circle**)

- "Missing" (orange exclamation points)
- Teachers will continue to provide robust, constructive feedback on student work.
- The final grade of the quarter will be entered as Project, "4th Quarter Assessment" and be assigned **Credit/CR (translating to 100%)** or **No Credit/NC (translating to 50%)**; this will be used to calculate the final course grade.
- Differential weighting based on course type (college prep, honors or Advanced Placement) will remain the same.

### **Williamstown Elementary and Lanesborough Elementary Schools**

#### **Credit v. No Credit**

- **Credit (CR) or No Credit (NC) will be determined at the end of the 3rd trimester. Teachers will make a holistic assessment of student effort, engagement and achievement. Teachers will take into consideration external circumstances including but not limited to access to technology, connectivity, social emotional health, family support and responsibilities, and academic learning challenges as they determine a final grade of Credit or No Credit.**
- **Teachers considering a designation of No Credit for a student should consult with school-based administration before making a final determination.**