

WILLIAMSTOWN ELEMENARY - SCHOOL IMPROVEMENT PLAN  
2017-2018

**GOAL 1: Student Support and Achievement:**

**OBJECTIVE:** Increase focus on Social-Emotional Learning and Universal Design for Learning in all classrooms to engage and meet the needs of all learners.

	Activities	Timeline	Responsible Personnel	Measurable Outcomes
A.	Continue Positive Behavioral Interventions & Supports (PBIS) work: expectations posters in classrooms & discussed with teachers	September 2017	Assistant Principal, all staff	Posters in classrooms, classroom observations
B.	Continue PBIS work: schoolwide expectations shared & discussed at all-school assembly, themes continued through the year with 6 <sup>th</sup> Grade Spirit Committee	Monthly, September through June	Administration, music teacher, spirit committee	Schedule of assemblies with themes
	Continue PBIS work: teacher created videos modeling behaviors - share	Fall & winter 2017	Assistant principal, all teachers	Videos completed and shared with students
C.	Provide information for families regarding PBIS & social teaching in the school – coffee & conversation, website, newsletter	January 2018	Principal & Assistant Principal, School Psychologist, PTO	Published material, meeting notes/schedule, PBIS page created on school website
D.	Provide PD around Universal Design for Learning to support teachers in the development of flexible learning environments that can accommodate individual learning differences meeting the needs all learners.	October 2017	Classroom teachers, Principal	Sign in sheet from workshop, materials from workshop, workshop survey, classroom observations, Title IIA grant

E.	Monitor and support the use of the Second Step program in grades K-6 as the school's social teaching curriculum.	Ongoing 2017-2018 year	School psychologist, Assistant Principal, Principal, classroom teachers	Classroom observations
F.	Research the purchase of the bullying prevention units of the Second Step program to supplement the school's social teaching curriculum.	Fall 2017	Interim Pupil Services Director, Principal	Grant written, purchase program is grant awarded
	Train related staff in the Botvin Life Skills program to prepare for implementation in 6 <sup>th</sup> grade P.E. classes.	October 2017	School nurse, PE teacher	Certificates of attendance at workshop, acquisition of Botvin curriculum

**GOAL 2: Curriculum: Develop and align curriculum to new and revised state standards**

**OBJECTIVE: Develop and align curriculum to meet the 2016 Massachusetts Science Standards. Refine use of Mystery Science in grades K-5, Discovery Education in 6<sup>th</sup> grade and align all science curricula to state standards.**

	Activities	Timeline	Responsible Personnel	Measurable Outcomes
A.	Designate at least three Wednesday afternoons for review of progress with developing curriculum as well as sharing among vertical grade levels to work on alignment.	Ongoing 2017-2018 year	Admin for schedule, K-3 classroom teachers	Classroom observations
B.	Review schedules to ensure consistent and regular teaching of science at all grade levels.	Before January 2018	Classroom teachers, Principal, Science Committee	Schedules, meeting notes
C.	Share information with parents regarding new science standards and work being done by the school to transition to them.	Winter/Spring 2018	Principal	Information in newsletter
	Develop and share grade level science curriculum maps.	By June 2019	Classroom teachers, Principal	Maps published on website

OBJECTIVE: Adopt the revised Common Core edition of the Reading Street program in grades K – 3.

	Designate four Wednesday afternoons for teachers to work together at grade levels to orient to the program, share strategies for implementation, and take part in the program's webinars as needed.	Ongoing 2017-2018 year	Admin for schedule, K-3 classroom teachers	PD schedule, meeting notes, classroom observations noting implementation
	Provide training for the online aspects of the new program.	Ongoing 2017-2018 year	Technology coordinator, classroom teachers, Pearson support as needed	Use of online components as evidenced by logins, classroom observations, teacher feedback

GOAL 3: Technology: Continue a strong commitment for integrating technology into classrooms.

OBJECTIVE: Expand technological learning opportunities for all learners.

	Activities	Timeline	Responsible Personnel	Measurable Outcomes
A.	As first step to 1:1 Chromebook implementation in grades 3-6, provide students with adequate technology for use in upper school: 1:1 chromebooks grades 4, 3:1 Chromebooks in grade 3, 2:1 Chromebooks/Macbooks in grades 5 & 6	Fall 2017	Technology Coordinator, Technology Assistant, Administration	Adequate numbers of Chromebooks purchased. Classroom observations artifacts, student work.
B.	Actively pursue funding sources (grants and other) for purchase of additional, updated devices.	By June 2018	Technology Coordinator, Technology Assistant, Faculty Representatives	Purchase of equipment

	Provide professional development for application of Google Apps for Education and other tools in instruction.	Throughout 2017-2018 school year	Technology Coordinator, Technology Assistant, Faculty Representatives, Administration	Schedule of PD offered, classroom observations
C.	Plan for purchase of smart boards for grades 1 & 2 in FY'19 in order to fully implement reading & math programs.	By June 2018	Technology Coordinator, Principal, Superintendent, Business Manager	Purchase of equipment
E.	Increase bandwidth to predicted 300 Mbps to accommodate multiple devices. Consider additional upgrades to school wifi system, which is now four years old (explore grants as well as make budgetary considerations)	Throughout 2017-2018 school year	Technology Coordinator, Principal, Business Office, Superintendent	Education Superhighway audit of infrastructure & bandwidth results
	Formalize student technology support group to build on student interest and capacity to support maintenance of devices across the school.	Fall 2017	Technology Coordinator	Committee formed and working
F.	Establish faculty, parent, administration task force to develop new technology plan	October 2017 – March 2018	Technology Coordinator, Representatives from Faculty, Parent & Community Representatives	Updated technology plan by March 2018