

Mount Greylock Regional School
IMPROVEMENT PLAN
2018-2019

GOAL I: Identify and understand areas for growth within Mount Greylock's school culture.

OBJECTIVE: To produce clear action steps in areas of greatest need to improve Mount Greylock school culture

	Activities	Timeline	Responsible Personnel	Measurable Outcomes
A.	Identify a company with a survey instrument and appropriate supports to plan and implement the administration of the survey.	November 2018	Subcommittee of School Council	Contract and plan for survey administration
B.	Establish an advisory team to review data, communicate outcomes and trends, and develop an action plan, including the alignment of existing activities.	December 2018	School Council with advice from firm selected	Published list and meeting dates
C.	Administer survey	January 2019	Principal	Survey results
D.	Review survey results and develop action plan, aligning existing activities to action plan as well.	February 2019	Advisory Team	Action plan
E.	Communicate results and plans to community.	April 2019	Advisory Team	Letter and supporting documents to school community
F.	If time allows, implement action step(s)	TBD	TBD	TBD

GOAL II: Ensure middle school students demonstrate proficiency on all math standards

OBJECTIVE: Increase middle school math performance on MCAS assessments

	Activities	Timeline	Responsible Personnel	Measurable Outcomes
A.	Analyze recent historical MCAS data for grades 6-8 and identify trends	November 2018	Middle school math teachers and Curriculum Leader	Content-specific action plan for grades 7 and 8
B.	Determine performance targets, develop and implement benchmark assessments	December 2018 (first implementation, second and third to follow in AY2019)	Curriculum Leader with department colleagues	Four benchmark assessments aligned to the start of each quarter (Sept/Nov/Jan/April)
C.	Analyze benchmark data to determine standards requiring additional/different instruction	December 2018, February 2019, April 2019	Middle school math teacher, Curriculum Leader and Director of Academic Technology	Instruction-specific action plan for grades 7 and 8
D.	Analyze 2019 MCAS data for grades 6-8 and identify trends	August-September 2019	Middle school math teachers and Curriculum Leader	Revised content- and instruction-specific action plan for grades 7 and 8

GOAL III: Develop and revise curriculum documents across disciplines to enable vertical and horizontal review of instruction and assessment for rigor, relevance and differentiation.

OBJECTIVE: Understand strengths, shortcomings and accessibility of all courses.

	Activities	Timeline	Responsible Personnel	Measurable Outcomes
A.	Revise curriculum documents using new format	Ongoing	Curriculum Leaders, Principal, Faculty	Curriculum documents for courses
B.	Develop protocols for review of curriculum across disciplines both vertically and horizontally with attention to instruction and assessment for rigor, relevance and differentiation	December 2018	Curriculum Leaders, Team Leaders, Principal, Designated Faculty	Protocols, notes from Department and Grade-Level Meetings

C.	Modify curriculum documents in response to department- and grade-level discussions	Ongoing, end-of-year review June 2019	Curriculum Leaders, Principal, Faculty	Modified curriculum documents
D.	Collaborate with upper elementary school and local college consortium to assess effectiveness of vertical scope and sequencing and refine curriculum as needed.	February 2019	Curriculum Leaders, Principal, Designated Faculty	Notes from meetings, modified curriculum documents (prioritize science and arts courses)
E.	Collaborate with colleagues from other disciplines to consider horizontal scope and sequencing and refine curriculum as needed.	April 2019	Curriculum Leaders, Principal, Designated Faculty	Notes from meetings, modified curriculum documents (prioritize science and arts courses)

Approved by the School Council on November 13, 2018