

Lanesborough Elementary School
SCHOOL IMPROVEMENT PLAN
2018-2019

GOAL 1: Expand technological learning opportunities for all learners.

Objective: Develop and align curriculum to meet the MA Technology Standards in grades K-6.

	Activities	Timeline	Responsible Personnel	Measurable Outcomes
A.	Provide students with adequate technology for use in school: 1:1 chromebooks grades 3--6, 4:1 ipads in grades K--3	Start date 9/2016 - ongoing	Principal	Adequate numbers of Chromebooks purchased. Classroom observations artifacts, student work.
B.	Professional Development around Google platforms in the classroom for learning. (Such as at PD opportunities, faculty meetings, and creating Professional Learning Communities.) (PLC)	Start date 9/ 2017 and will be ongoing	Teachers, Principal	PD offerings. Notes and agendas from faculty meetings and PLCs. Classroom observations
C.	Teachers develop and implement evaluation goals aligned with technological use in classroom.	2017 start 2-yr or 1-yr evaluation cycle. Ongoing	Teachers, Principal	Evaluation goals.
D.	Monitor progress of all students using MA Mandated Assessments and school wide identified assessments.	2017 - ongoing	Teachers - Principal-Technology Teacher	Benchmark comparative analysis. Grade 5 MCAS Science Data. Reestablish Data Team Meetings

GOAL 2: Align all science curricula to the 2016 MA Science and Technology/Engineering Curriculum Framework for grades K-6.

Objective: To enrich and expand literacy components of the science curriculum.

	Activities	Timeline	Responsible Personnel	Measurable Outcomes
A.	Examine existing science curriculum—identify areas where standards are met and where gaps exist. Look for and share resources to enrich literacy components of science.	September, 2017--ongoing	Principal, teachers	Faculty meetings, PLCs agendas and artifacts .
B.	Discuss strategies for further implementation and share practices already occurring in daily instruction among staff.	PLC meetings (2x per month) ongoing	Principal, teachers	PLCs, Faculty Meetings. Common Planning Time.
C.	Facilitate instructional rounds where teachers can observe each other using Mystery Science in their science instruction.	At least 1X per month starting in January 2019 - ongoing	Principal, teachers	Instructional rounds schedule, discussion notes.

GOAL 3: Focus on the five core components of Social--Emotional Learning				
Objective: To recognize and support needs of all learners.				
	Activities	Timeline	Responsible Personnel	Measurable Outcomes
A.	Provide PD around Social Emotional Learning to support teachers meeting the needs of all learners. Teachers use training in their practice.	9/5/2017 - ongoing	Principal, Teachers	Observations, eval goals, artifacts from Second Step and the Anti-bullying Program Steps to Respect.
B.	Provide PD around Universal Design for Learning(UDL) to support teachers meeting the needs all learners. Teachers use training in their practice.	January 2019 --ongoing	Principal, Teachers	Observations, eval goals, artifacts.
C.	Ongoing implementation of the concepts of SEL and differentiation (e.g. UDL) in daily instruction across the curriculum.	9/2017- ongoing.	Principal, Teachers	Observations, eval goals, artifacts from district wide curriculum (Second Step, Steps to Respect, and Life Skills at grade 6)