

**Lanesborough Elementary School**  
**SCHOOL IMPROVEMENT PLAN**  
**2017-2018**

**GOAL 1: Expand technological learning opportunities for all learners.**

	<b>Activities</b>	<b>Timeline</b>	<b>Responsible Personnel</b>	<b>Measurable Outcomes</b>
A.	Provide students with adequate technology for use in school: 1:1 chromebooks grades 4-6, 4:1 ipads in grades k-3	Available 9/5/2017	Principal	Adequate numbers of Chromebooks purchased. Classroom observations artifacts, student work.
B.	Professional Development around Google platforms in the classroom for learning. (Such as at PD opportunities, faculty meetings, and PLC's.)	8/2017 and ongoing during 2017-2018 school year.	Teachers, Principal	PD offerings. Notes and agendas from faculty meetings and PLCs.
C.	Teachers develop and implement evaluation goals aligned with technological use in classroom.	2017-2019 evaluation cycle.	Teachers, Principal	Evaluation goals.
D.	Monitor progress of all students in math, science and ELA by using various assessments (e.g. Aimsweb, IXL, Everyday Math, Mystery Science Assessments, Discovery Science, etc.)	Six-week intervals.	Teachers	Benchmark comparative analysis.

**GOAL 2: Refine use of Mystery Science in grades K-5, Discovery Education in 6<sup>th</sup> grade and align all science curricula to state standards. Enrich literacy components of science curriculum.**

	Activities	Timeline	Responsible Personnel	Measurable Outcomes
A.	Examine existing science curriculum—identify areas where standards are met and where gaps exist. Look for and share resources to enrich literacy components of science.	September, 2017-June, 2018.	Principal, teachers	Faculty meetings, PLCs agendas and artifacts .
B.	Discuss strategies for further implementation and share practices already occurring in daily instruction among staff.	Faculty meetings (1x per month for six months.)	Principal, teachers	PLCs, Faculty meeting agendas.
C.	Facilitate instructional rounds where teachers can observe each other using Mystery Science in their science instruction.	At least 1X per month.	Principal, teachers	Instructional rounds schedule, discussion notes.

**GOAL 3: Increase focus on Social-Emotional Learning and Differentiation in all classrooms to engage and meet the needs of all learners.**

	Activities	Timeline	Responsible Personnel	Measurable Outcomes
A.	Provide PD around Social Emotional Learning to support teachers meeting the needs of all learners. Teachers use training in their practice.	9/5/2017	Principal, Teachers	Observations, eval goals, artifacts.
B.	Provide PD around SEL to support teachers meeting the needs all learners. Teachers use training in their practice.	10/6/2017	Principal, Teachers	Observations, eval goals, artifacts.
C.	Ongoing implementation of the concepts of SEL and differentiation (e.g. UDL) in daily instruction across the curriculum.	2017-2018 school year.	Principal, Teachers	Observations, eval goals, artifacts.